Symbiosis International (Deemed University)

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# Curriculum Feedback Collection, Analysis and Action Taken Report For MSc Nutrition and Dietetics Academic Year 2020-2021

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r. No	Particulars/ Action Point	Action Taken				
	Biostatistics course to be moved to the first semester	The change was accommodated in this year				
	Laboratory Techniques I- hands on training in the laboratory required	Presently the course is completely laboratory oriented				
	Recommendations to add new courses/ topic to the program structure	These topics are covered already in the new specialization program structure and courses.				
	Rearrange courses to optimize the training flow and technical skills.	To consider to change sequence of biostatistics. To rearrange the content of microbiology courses				

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Dr. Kavitha Menon, Head, Nutrition & Dietetics



Dr. Rajiv Yeravdekar, Director



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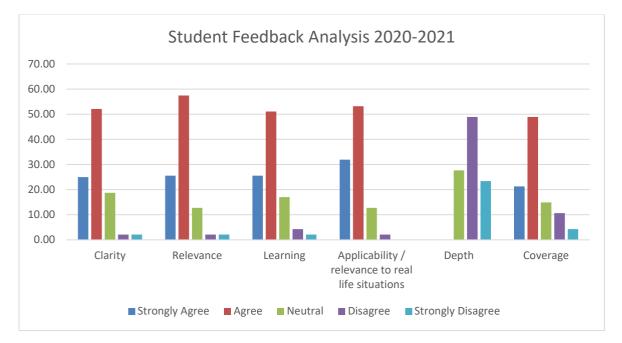
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#### Detailed Feedback Analysis and Review for Academic Year 2020-2021

Sr No.	Stakeholder	Number of respondent	
1	Students	47	
2	Faculty	08	
3	Alumni	25	
4	Industry	1	

#### **Students Feedback %**

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Clarity	25.00	52.08	18.75	2.08	2.08	100
Relevance	25.53	57.45	12.77	2.13	2.13	100
Learning	25.53	51.06	17.02	4.26	2.13	100
Applicability / relevance to real life situations	31.91	53.19	12.77	2.13	0.00	100
Depth	0.00	0.00	27.66	48.94	23.40	100
Coverage	21.28	48.94	14.89	10.64	4.26	100



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#### SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

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#### Name of the Institute: SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

#### Name of the Program: MSc Nutrition and Dietetics

#### Student Feedback on Curriculum

#### Academic Year: 2020-2021 MSc Nutrition and Dietetics

#### Number of Respondents: 47

Sr. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was over tapping with the courses taught earlier / during the semester. If Agree, Name such courses	0	0	13	23	11
2	I was informed about om expected competencies. course outcomes (CO) and program outcomes(PO)•	12	25	8	1	1
3	The curriculum is relevant to and provides for flexibility to meet my learning needs.	12	27	6	1	1
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.	12	24	8	2	1
5	The course is relevant to the industry requirements.	15	25	6	1	0
6	The number of hours allocated to the course are adequate.	10	23	7	5	2
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, presentations etc.	12	23	9	2	1
8	My performance in internal evaluation was discussed with me.	10	19	10	5	3
9	Rate the faculty teaching the course	14	17	12	3	1

Sr No	Parameter	Questions	Yes	No	Total
1	Content	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	1	46	47
2	Placement	Placement of the course is in appropriate semester. If No, Please specify the correct semester	46	1	47



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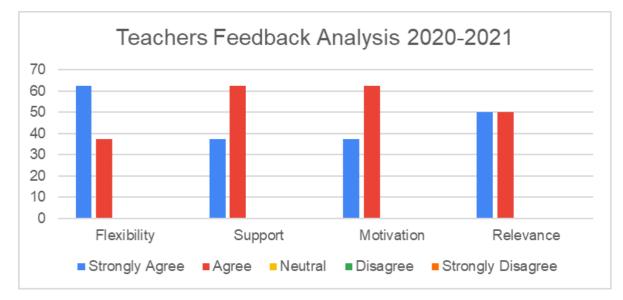
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#### **Teachers Feedback %**

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Flexibility	62.5	37.5	0	0	0	100
Support	37.5	62.5	0	0	0	100
Motivation	37.5	62.5	0	0	0	100
Relevance	50	50	0	0	0	100



Name of the Institute: SIHS					
Name of the Program: MSc Nutrition and Dietetics					
Faculty Curriculum Feedback Analysis					
Academic Year: 2020-2021 MSc Nutrition and Dietetics					
No. of Respondents : 08					

Sr No	Questions	Strongly Agree	Agree	Neutral	Disagree
1	I am given enough Flexibility to contribute my ideas on curriculum design and development.	- U	3		
2	The faculty members/teachers are supported with adequate learning resources.	3	5		
3	The faculty members/teachers are encouraged to establish linkages with Industry.	3	5		

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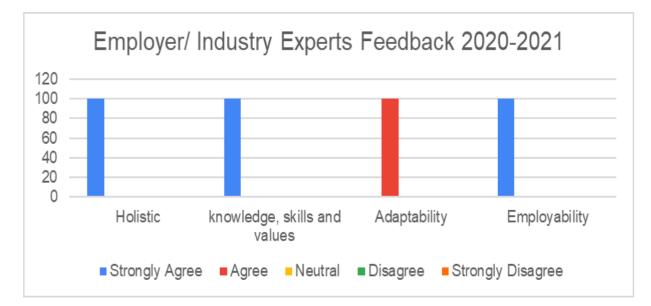
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4	The syllabus is relevant and adequate in terms of	4	4			
	scope, depth, and choice to help develop the					
	required competencies amongst students.					

Sr No	Questions	Yes	No	Total
5	Would you recommend any new course/topic to be added in the program structure?	0	8	8

#### Employer/ Industry Experts Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Holistic	0	100	0	0	0	100
knowledge, skills and values	0	100	0	0	0	100
Adaptability	0	0	100	0	0	100
Employability	100	0	0	0	0	100



#### Name of the Institute: Symbiosis Institute of Health Sciences Name of the Program: MSc Nutrition and Dietetics

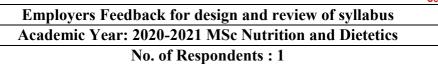
Symbiosis International (Deemed University) Campus, Hill Base, Lavale, Pune 412 115 Maharashtra, India. Tel: +91-20 - 66975040, 66975038 I Email: admin@sihspune.org I Web: www.sihspune.org



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Sr No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The curriculum has a good blend of theory and practical aspects		1				1
2	The students of the program are adequately trained in terms of knowledge, skills and values		1				1
3	The students of the program demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment			1			1
4	The courses offered in the Institute have relevance to societal needs and employment potential.	1					1

Sr No	Questions	Yes	No	Total
5	Would you recommend any new course/topic to be added in the program structure?	0	1	1

ParameterStrongly	Agree	Neutral	Disagree	Strongly	Total

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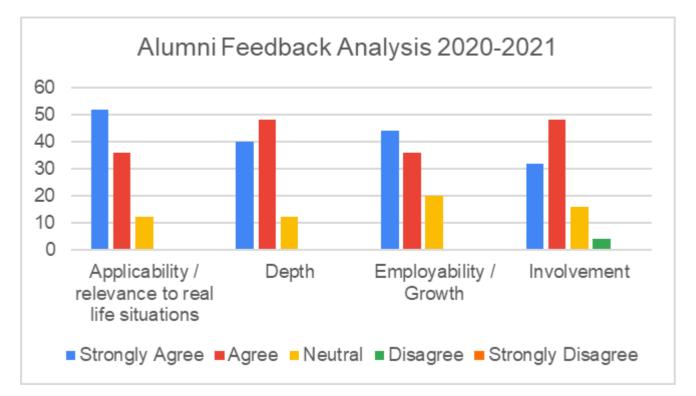
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	Agree				Disagree		
Applicability / relevance to real life situations	52	36	12	0	0	100	
Depth	40	48	12	0	0	100	
Employability / Growth	44	36	20	0	0	100	
Involvement	32	48	16	4	0	100	



Name of the Institute: Symbiosis Institute of Health Sciences

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Alumni Feedback for design and review of syllabus

#### Academic Year: 2020-2021 MSc Nutrition and Dietetics

No. of Respondents	:	25	
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Sr No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	13	9	3	0	0	25
2	The curriculum of the program is well designed and promotes learning experience of the students.	10	12	3	0	0	25
3	The courses offered in the Institute have relevance to societal needs and employment potential.	11	9	5	0	0	25
4	The institute encourages contribution from Alumni in curriculum and student development.	8	12	4	1	0	25



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